

CURRICULUM UPDATE

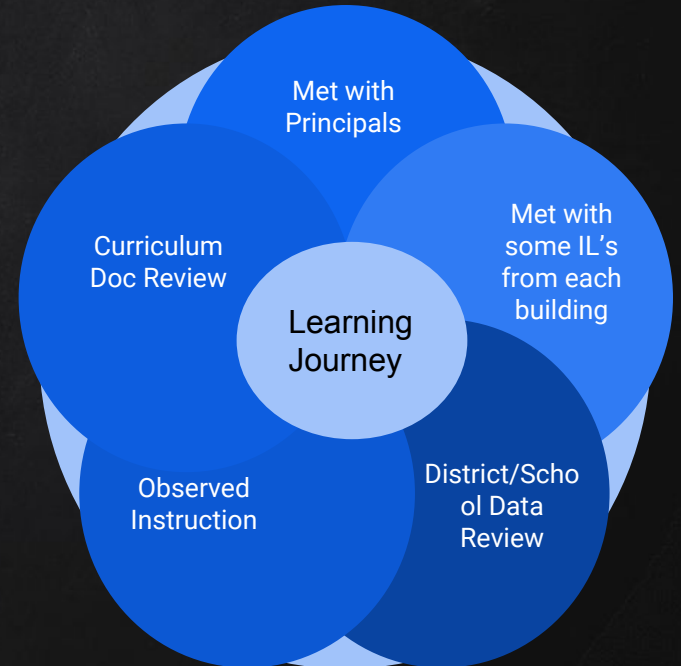
APRIL 11TH, 2019





HEADING IN THE SAME DIRECTION

- ✗ Reshaping of one Template
- ✗ Google based organization system
- ✗ Process oriented approach
- ✗ Prioritized long and short term goals



1.

WHAT IS HAPPENING NOW?



IRONS IN THE FIRE

History/Social Studies

8-12 developing Scope and Sequence for Core Courses in PLC

K-7 Task Force developing Scope and Sequence

8-12 English

Text Analysis completed and data reviewed. Plan developed (Strategic Objectives 1 and 3)

K-5 ELA

Review plan developed and presented at HES and CES.
Recruitment email (4/3/19)



IRONS IN THE FIRE

Professional Development

Survey to entire staff (all roles)
Developed with input from PD
Committee

EL Program

S.L.I.F.E. program development
at MRHS
Tiered Monitoring – DESE (old
CPR)
(Strategic Objective 3)

Math K–4

Targeted professional
development
Instructional Rounds
Pilot Data collection tool
(Strategic Objective 4)

2.

WHERE TO NEXT?



GOING FORWARD

Summer Priority Areas:

- ✘ History and Social Science Scope and Sequence development – Grades K, 4 and 5
- ✘ History and Social Science Units – Grade 1–3, 6 –8, World History, US History I, US History II
- ✘ Science – Scope and Sequence Development – Grades K–5
- ✘ Integrated Technology and Library Media – Scope and Sequence Development – K–4
- ✘ ELA – Scope and Sequence Development – Grades 6 and 7
- ✘ S.L.I.F.E. program at MRHS Scope and Sequence Development – Mathematics focus
- ✘ ESL Newcomer Curriculum Development – Scope and Sequence

(Strategic Objective 4)



GOING FORWARD

K-5 ELA (next 18 months):

- ✘ Review/evaluation of existing curriculum and resources
- ✘ Align across both elementaries
- ✘ Cohesion between word study, reading, writing
- ✘ Recommendations (if any) for resource materials

(Strategic Objectives 1, 3 and 4)

K-4 Science

- ✘ Integration of new Science “special”
- ✘ Fully articulated Scope and Sequence
- ✘ Integration of “outside” experts
- ✘ Classroom carry over mapped
- ✘ Unit refinement/ development

(Strategic Objective 4)



GOING FORWARD

Professional Development

- ✘ Utilize survey data with PD Committee to plan FY20
- ✘ Share data with all department supervisors
- ✘ Continue targeted Math InFocus PD
- ✘ Guided Reading at Elementary Schools

(Strategic Objectives 3 and 4)

History

- ✘ Scope and Sequence Documents for Review and finalization
- ✘ Unit development, review and implementation

(Strategic Objective 4)



GOING FORWARD

Process

- ✘ “Cementing” of common curriculum development process
- ✘ Implementation of feedback protocols
- ✘ Deepening PLC work around impact of curriculum on learning
- ✘ Research and evidence-based practices for curriculum resource selection

(Strategic Objective 4)

Implementation

- ✘ Building based leadership
 - Scope and sequence – consistency
 - Navigation of documents
- ✘ Ed Council – feedback process leadership

A red classic car is positioned on a map of the United States. The car is a two-door coupe with a white racing stripe on the side. It is placed over the southern United States, specifically over the area of Georgia and Florida. A semi-transparent purple rectangular box with a white border is overlaid on the car, containing the text "KEEPING OUR EYES ON THE ROAD" in white, all-caps, sans-serif font. The map shows various cities and states, including Denver, Kansas City, St. Louis, Nashville, Atlanta, and New York. The background is a blurred map of the United States.

KEEPING OUR
EYES ON THE
ROAD



THANKS!

Any questions?

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